

Feedback on Curriculum: Analysis

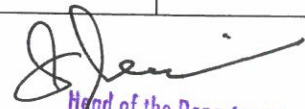
Programme	Link to Document
B.E - Civil Engineering	View Document
B.E - Computer Science & Engineering	View Document
B.E - Electronics & Communication Engineering	View Document
B.E - Electrical & Electronics Engineering	View Document
B.Tech - Information Technology	View Document
B.E - Mechanical Engineering	View Document

Feedback Analysis Report

(Data provided are in percentage)

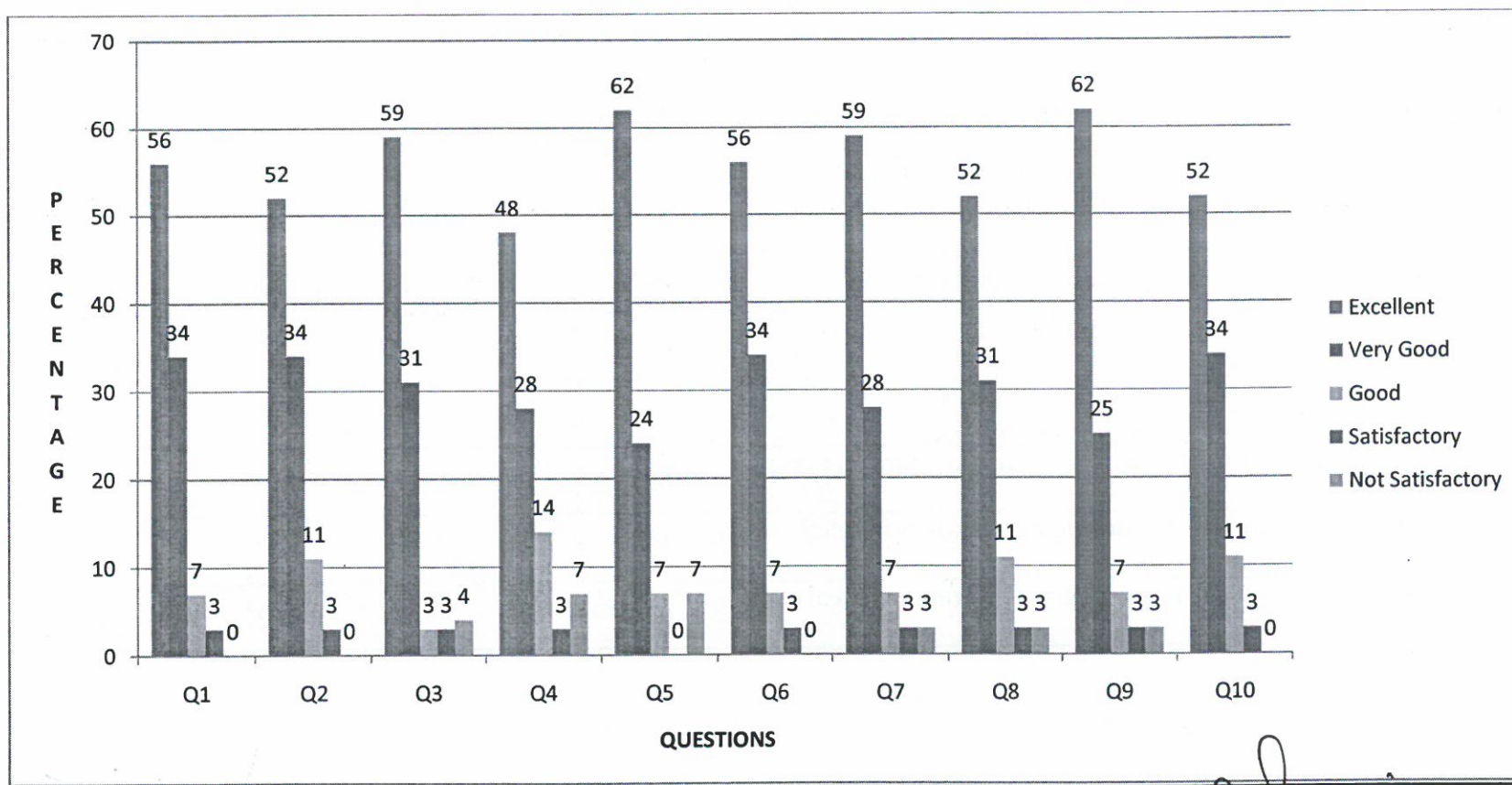
Name of the Department: Civil Engineering

Q.NO	Questions	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Rate how challenging was the syllabus offered by the courses.	56	34	7	3	0
2.	Value the appropriateness of the sequence of the courses provided in the curriculum.	52	34	11	3	0
3.	Calibrate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.	59	31	3	3	4
4.	Rate the sequence of the modules/units in the courses.	48	28	14	3	7
5.	Assess the adequateness of textbooks and reference books mentioned for the courses.	62	24	7	0	7
6.	Tell us about your estimation on the syllabus content of the courses in terms of burden on the students.	56	34	7	3	0
7.	Rate the design of the courses in the terms of extra learning or self-learning.	59	28	7	3	3
8.	Appraise the flexibility in choosing the electives in relation to technology advancements	52	31	11	3	3
9.	Evaluate the percentage of the courses offering practical components.	62	25	7	3	3
10.	Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Professional core, Professional elective, Open elective, Project etc.?	52	34	11	3	0


Head of the Department
Department of Civil Engineering,
Kongunadu College of Engineering and Technology (Autonomous),
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Sample format:

STAKEHOLDER FEEDBACK ON CURRICULUM & TEACHING –LEARNING



[Signature]
Head of the Department
Department of Civil Engineering,
Kongunadu College of Engineering and Technology (Autonomous),
Tholurpatti (Po) Thottiam (TA) Tiruchirappalli (Dt) Tamil Nadu

Feedback Analysis Report

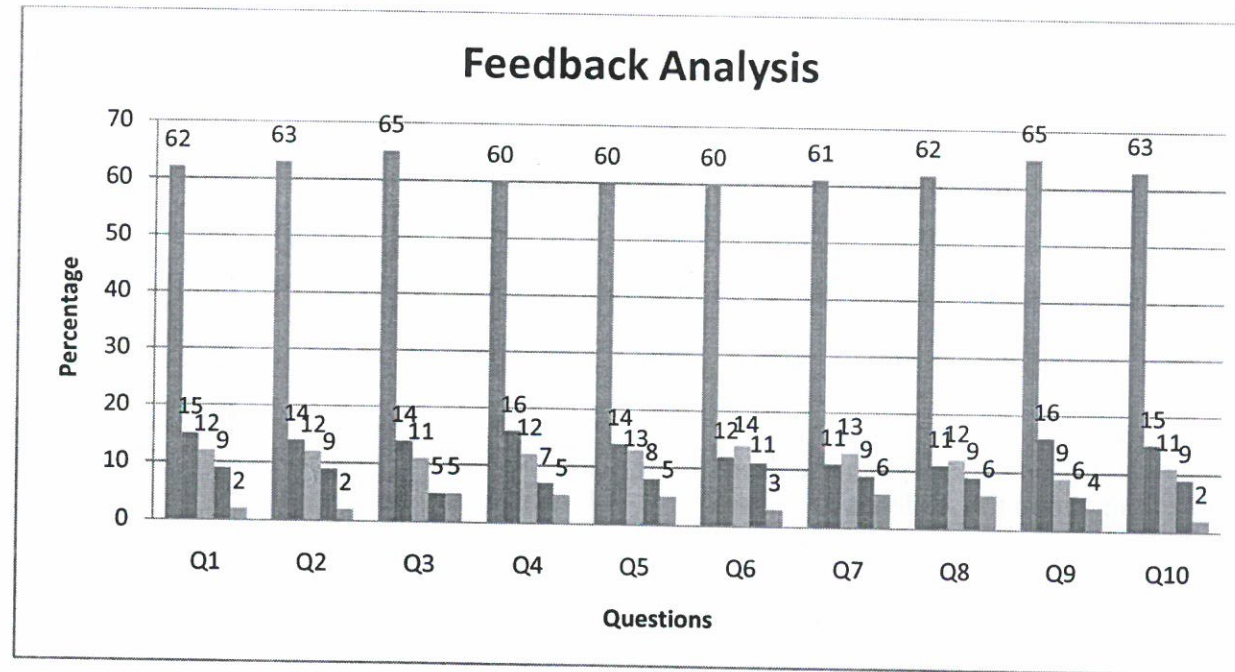
(Data provided are in percentage)

Name of the Department: Computer Science and Engineering

Q.NO	Questions	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Rate how challenging was the syllabus offered by the courses.	62	15	12	9	2
2.	Value the appropriateness of the sequence of the courses provided in the curriculum.	63	14	12	9	2
3.	Calibrate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.	65	14	11	5	5
4.	Rate the sequence of the modules/units in the courses.	60	16	12	7	5
5.	Assess the adequateness of textbooks and reference books mentioned for the courses.	60	14	13	8	5
6.	Tell us about your estimation on the syllabus content of the courses in terms of burden on the students.	60	12	14	11	3
7.	Rate the design of the courses in the terms of extra learning or self-learning.	61	11	13	9	6
8.	Appraise the flexibility in choosing the electives in relation to technology advancements	62	11	12	9	6
9.	Evaluate the percentage of the courses offering practical components.	65	16	9	6	4
10.	Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Professional core, Professional elective, Open elective, Project etc.?	63	15	11	9	2

Sample format:

STAKEHOLDER FEEDBACK ON CURRICULUM & TEACHING -LEARNING



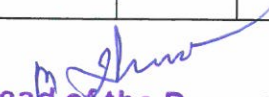

 Head of the Department
 Department of Computer Science and Engineering,
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 Tamil Nadu.

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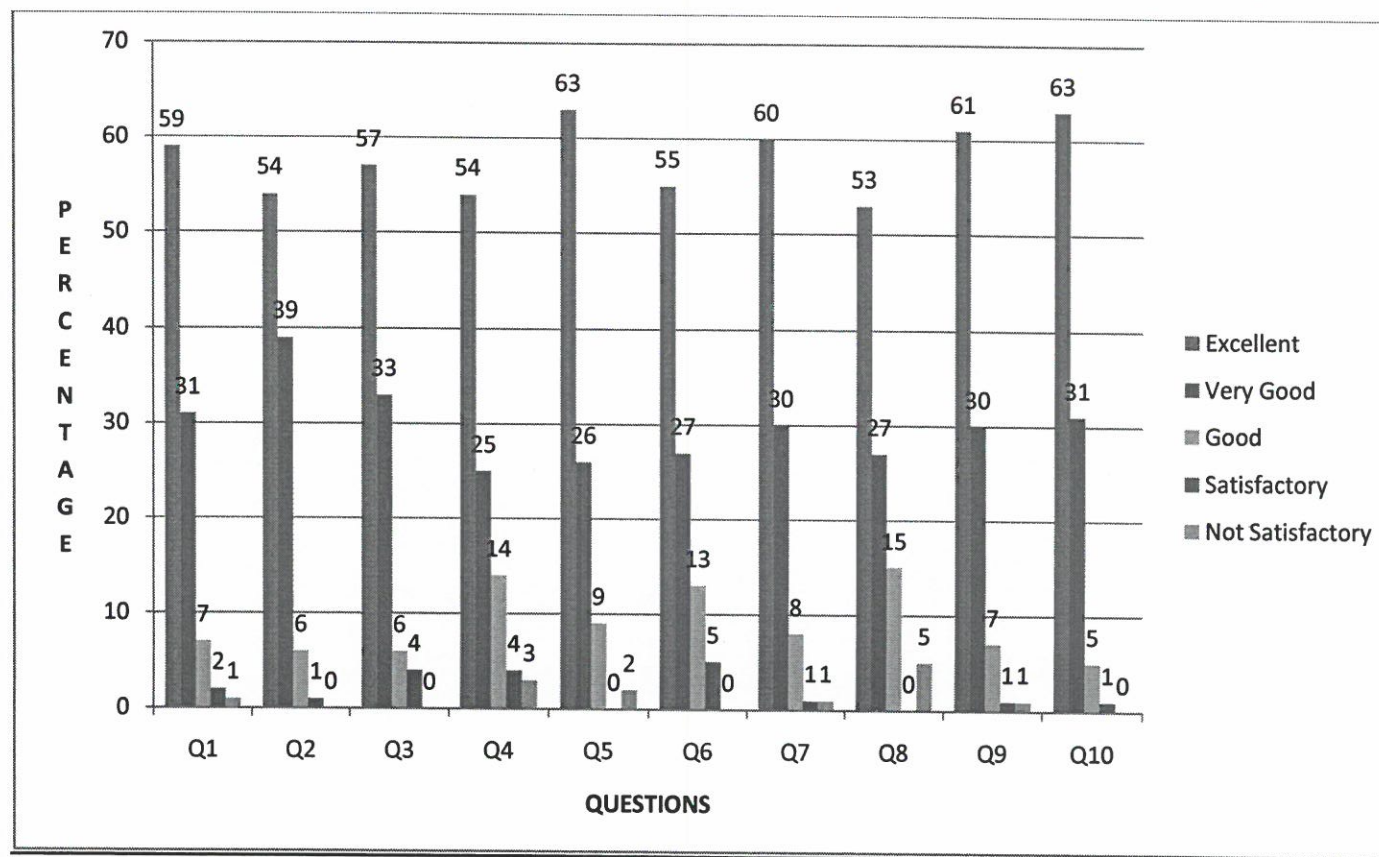
(Data provided are in percentage)

Name of the Department: Electronics and Communication Engineering

Q.NO	Questions	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Rate how challenging was the syllabus offered by the courses.	59	31	7	2	1
2.	Value the appropriateness of the sequence of the courses provided in the curriculum.	54	39	6	1	0
3.	Calibrate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.	57	33	6	4	0
4.	Rate the sequence of the modules/units in the courses.	54	25	14	4	3
5.	Assess the adequateness of textbooks and reference books mentioned for the courses.	63	26	9	0	2
6.	Tell us about your estimation on the syllabus content of the courses in terms of burden on the students.	55	27	13	5	0
7.	Rate the design of the courses in the terms of extra learning or self-learning.	60	30	8	1	1
8.	Appraise the flexibility in choosing the electives in relation to technology advancements	53	27	15	0	5
9.	Evaluate the percentage of the courses offering practical components.	61	30	7	1	1
10.	Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Professional core, Professional elective, Open elective, Project etc.?	63	31	5	1	0


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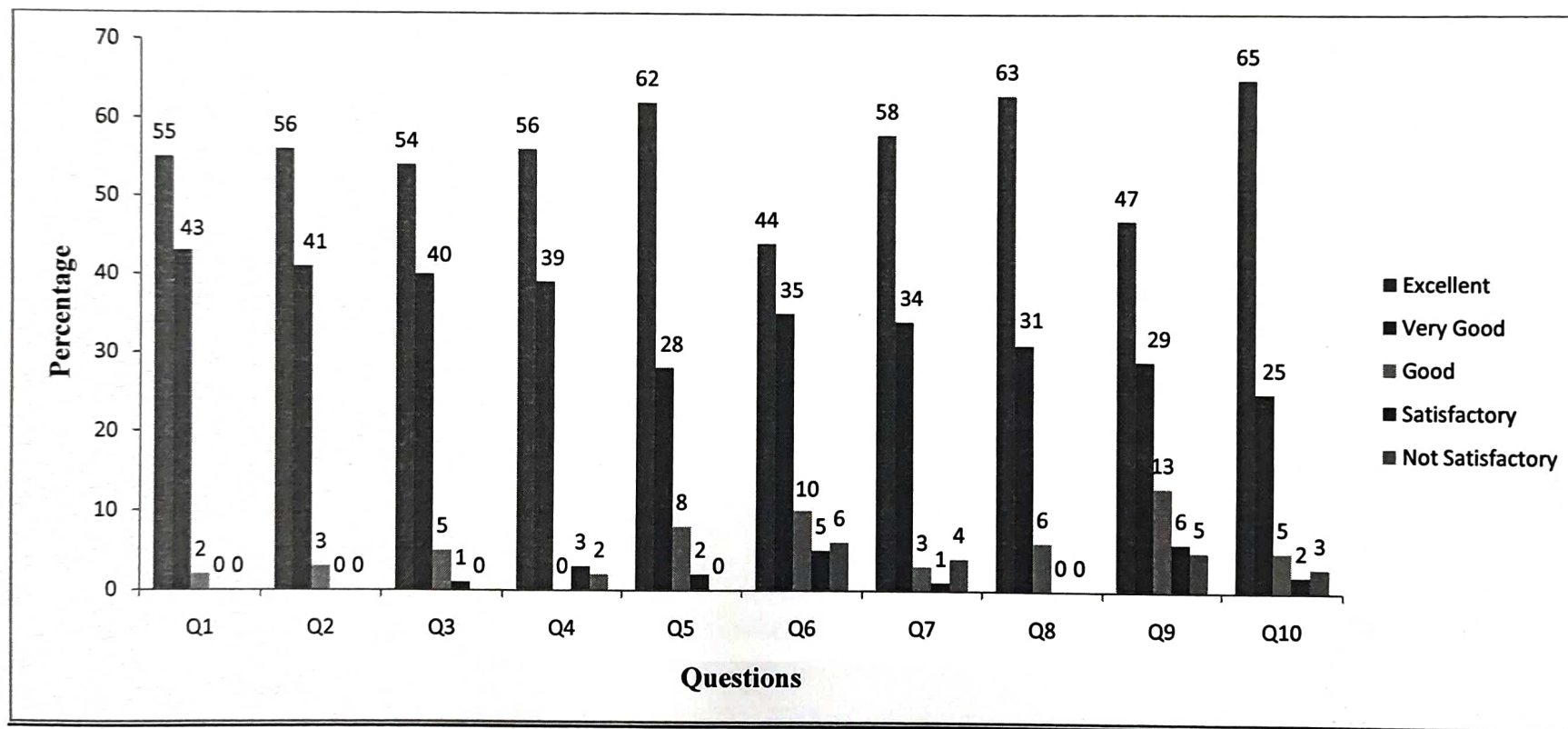
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Name of the Department: Electrical and Electronics Engineering

Q.NO	Questions	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Rate how challenging was the syllabus offered by the courses.	55	43	2	0	0
2.	Value the appropriateness of the sequence of the courses provided in the curriculum.	56	41	3	0	0
3.	Calibrate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.	54	40	5	1	0
4.	Rate the sequence of the modules/units in the courses.	56	39	0	3	2
5.	Assess the adequateness of textbooks and reference books mentioned for the courses.	62	28	8	2	0
6.	Tell us about your estimation on the syllabus content of the courses in terms of burden on the students.	44	35	10	5	6
7.	Rate the design of the courses in the terms of extra learning or self-learning.	58	34	3	1	4
8.	Appraise the flexibility in choosing the electives in relation to technology advancements	63	31	6	0	0
9.	Evaluate the percentage of the courses offering practical components.	47	29	13	6	5
10.	Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Professional core, Professional elective, Open elective, Project etc.?	65	25	5	2	3

Sample format:

STAKEHOLDER FEEDBACK ON CURRICULUM & TEACHING –LEARNING



Prasanna
 Head of the department,
 Department of EEE,
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 Tholurpatti-621215
 Trichy Dt.

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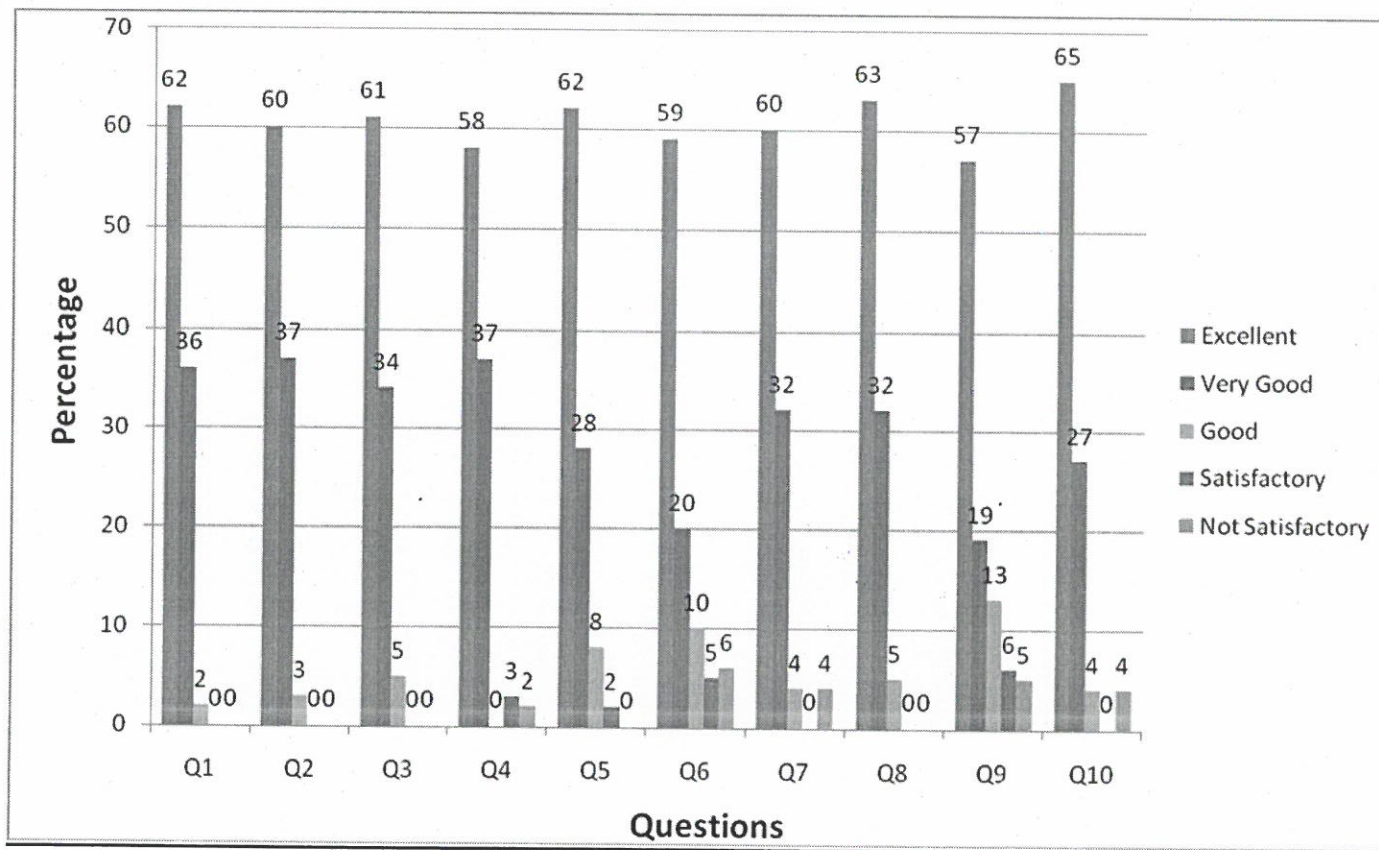
(Data provided are in percentage)

Name of the Department: Information Technology

Q.NO	Questions	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Rate how challenging was the syllabus offered by the courses.	62	36	2	0	0
2.	Value the appropriateness of the sequence of the courses provided in the curriculum.	60	37	3	0	0
3.	Calibrate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.	61	34	5	0	0
4.	Rate the sequence of the modules/units in the courses.	58	37	0	3	2
5.	Assess the adequateness of textbooks and reference books mentioned for the courses.	62	28	8	2	0
6.	Tell us about your estimation on the syllabus content of the courses in terms of burden on the students.	59	20	10	5	6
7.	Rate the design of the courses in the terms of extra learning or self-learning.	60	32	4	0	4
8.	Appraise the flexibility in choosing the electives in relation to technology advancements	63	32	5	0	0
9.	Evaluate the percentage of the courses offering practical components.	57	19	13	6	5
10.	Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Professional core, Professional elective, Open elective, Project etc.?	65	27	4	0	4

(Signature)
Head of the Department,
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STAKEHOLDER FEEDBACK ON CURRICULUM & TEACHING –LEARNING




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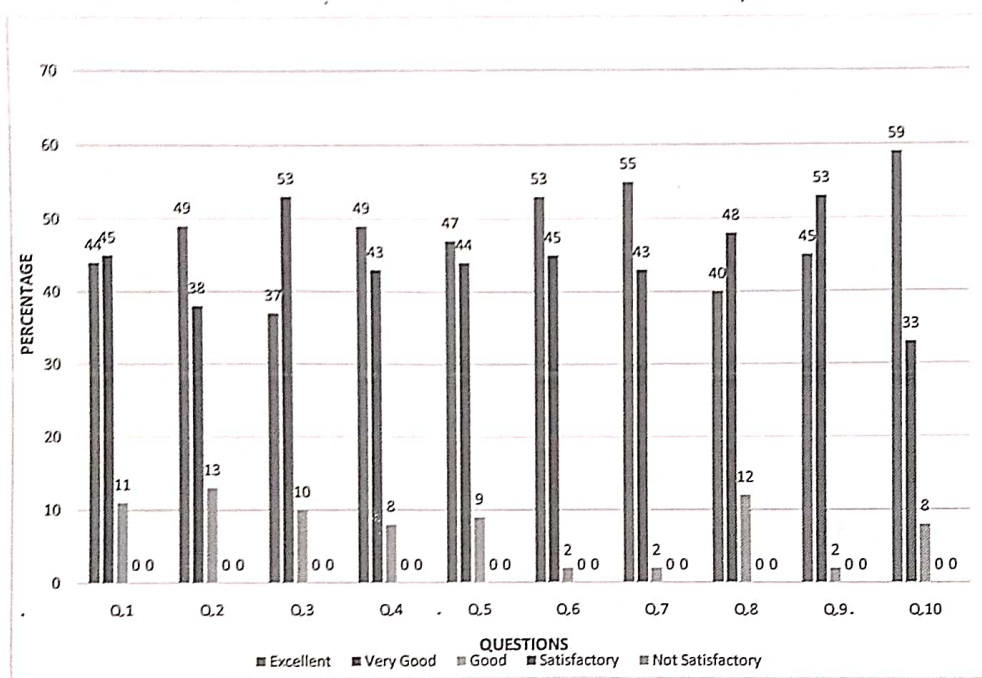
(Data provided are in percentage)

Name of the Department: Mechanical Engineering

Q.NO	Questions	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Rate how challenging was the syllabus offered by the courses.	44	45	11	0	0
2.	Value the appropriateness of the sequence of the courses provided in the curriculum.	49	38	13	0	0
3.	Calibrate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.	37	53	10	0	0
4.	Rate the sequence of the modules/units in the courses.	49	43	8	0	0
5.	Assess the adequateness of textbooks and reference books mentioned for the courses.	47	44	9	0	0
6.	Tell us about your estimation on the syllabus content of the courses in terms of burden on the students.	53	45	2	0	0
7.	Rate the design of the courses in the terms of extra learning or self-learning.	55	43	2	0	0
8.	Appraise the flexibility in choosing the electives in relation to technology advancements	40	48	12	0	0
9.	Evaluate the percentage of the courses offering practical components.	45	53	2	0	0
10.	Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Professional core, Professional elective, Open elective, Project etc.?	59	33	8	0	0

HEAD OF THE DEPARTMENT
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