



DISABLED FRIENDLY (DIVYANGJAN) POLICY

Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai
Accredited by NBA (CSE, ECE, EEE, Mech), NAAC,
Recognized by UGC with 2(f) & 12(B) An ISO 9001:2005 Certified Institution
Namakkal - Trichy Main Road,
Tholurpatti (post), Thottiam, Trichy – 621215, Tamil Nadu.

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VISION

“To become an internationally Renowned Institution in Technical Education, Research and Development by Transforming the Students into Competent Professionals with Leadership Skills and Ethical Values.”

MISSION

- Providing the Best Resources and Infrastructure
- Creating Learner-Centric Environment and Continuous Learning
- Promoting Effective Links with Intellectuals and Industries
- Enriching Employability and Entrepreneurial Skills
- Adapting to Changes for Sustainable Development

QUALITY POLICY

To strive continuously for producing the best results in terms of knowledge, self-discipline and application of the knowledge acquired.

1. PREAMBLE

In alignment with the Government of India's policies for persons with disabilities, KNCET has integrated these principles into its teaching and learning processes. The institution acknowledges persons with disabilities as valuable members of its academic community and is committed to nurturing an inclusive environment that ensures equal opportunities, safeguards their rights, and promotes their full participation in all academic activities. The policy is framed as per the Prime Minister's Divyangjan scheme for disabilities.

2. OBJECTIVES

- To cultivate an inclusive environment that eliminates discrimination, exploitation, and exclusion of students and staff with disabilities across all areas of education and employment.
- To ensure the strict enforcement of all laws and regulations related to the rights and welfare of persons with disabilities.

- To provide accessible and inclusive educational opportunities that address the diverse needs of students with disabilities.
- To promote active participation and equal development opportunities for individuals with disabilities in all institutional activities.
- To allocate adequate infrastructural and financial resources for implementing and sustaining inclusion-focused initiatives.
- To effectively address and resolve disability-related concerns within the institution, including timely handling of significant grievances.
- To support students with disabilities in career planning and provide all necessary assistance to help them secure a successful future.

3. MAJOR INITIATIVES AS PER THE POLICY

- Ensure the provision of accessible infrastructure, including ramps, lifts, and disabled-friendly restrooms.
- Provide counselling and academic guidance to help students with disabilities select appropriate courses in higher education.
- Install inclusive signage such as tactile pathways, proper lighting, display boards, and signposts to facilitate campus navigation.
- Set up dedicated enquiry and information services to support students and staff with disabilities.
- Offer essential support services including human assistance, JWAS (Job Access with Speech), NV Access screen reader, and Braille Blaster.
- Assist students with disabilities in career planning and offer support for suitable employment opportunities after graduation.
- Ensure the availability of accessible textbooks and study materials tailored to the specific needs of students with disabilities.
- Address and resolve all disability-related issues within the institution promptly and effectively.

4. FACILITIES

- Inclusive signage
- Disabled-friendly washrooms
- Physical support facilities (wheel chairs)
- Ramps and lift access
- Assistive technologies
- E-Vehicle support for mobility



Kongunadu

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