



National Institute of Technical Teachers Training and Research, Chandigarh

(Deemed to be University under Distinct Category)

Ministry of Education, Government of India

Empower your skills through Short Term Programme on

Curriculum Development using Outcome Based Approach



04 – 08 August 2025



NITTTR, Chandigarh



Mode: Contact & Online
(CDC-2 & ICT-46)



Coordinator

Dr. Meenakshi Sood

Associate Professor

Curriculum Development Centre Department

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Coordinator

Internal Quality Assurance Cell (IQAC)

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KONGUNADU COLLEGE OF ENGINEERING AND TECHNOLOGY
(AUTONOMOUS)
NAMAKKAL- TRICHY MAIN ROAD, THOTTIAM, TRICHY
INTERNAL QUALITY ASSURANCE CELL
PROGRAM REPORT

DATE: 09.08.2025

The **Internal Quality Assurance Cell (IQAC)** organized a Five-Day Faculty Development Program (FDP) on “*Curriculum Development using Outcome Based Approach*” from 4th August 2025 to 8th August 2025 for the academic year 2025–2026. A total of 21 faculty members from our institution participated actively in this program.

We convey our heartfelt gratitude to our Honourable Chairman, **Dr. P. S. K. Periaswamy**, for providing the necessary facilities to conduct the FDP. We extend our sincere thanks to our Principal, **Dr. R. Asokan**, for his constant support and motivation. We also express our appreciation to **Dr. J. Yogapriya, Dean (R&D)**, for her valuable technical guidance.

The inaugural session featured a cordial welcome address by **Dr. R. Asokan, Principal**, followed by a special address from **Dr. J. Preetha, Dean Academic & IQAC**, highlighting the significance of digital tools in modern teaching.

The Chief Guest, **Dr. R. Mehra, Professor at the National Institute of Technical Teachers Training and Research (NITTTR), Chandigarh**, delivered an engaging and insightful session on effective curriculum development. He explained how to gather relevant course content from credible resources, align it with defined course outcomes, understand course expectations, and address students’ learning needs.

Dr. Mehra further discussed the process of selecting appropriate content, identifying fundamental concepts, planning meaningful learning activities, adopting suitable instructional methods, and integrating media and other support systems to enhance the learning environment. He also highlighted the importance of assessment methods that directly measure the attainment of intended learning outcomes.

The FDP on “*Curriculum Development using Outcome Based Approach*”, conducted by **NITTTR Chandigarh**, empowered faculty members to design learning strategies and assessment techniques that are closely aligned with course and program outcomes. Participants also explored methods for framing intended learning outcomes in harmony with both course-level and program-level objectives.


Coordinator

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A total of 21 faculty members attended the five-day program. The sessions concluded with an interactive discussion, where participants raised insightful questions and shared their perspectives. **Dr. J. Preetha, Dean Academic & IQAC**, delivered the Vote of Thanks, acknowledging the Course Coordinator, Chairman, Principal, Dean (R&D), and all faculty members for their support and active involvement.



[Handwritten Signature]
Faculty In-charge

[Handwritten Signature] 9/18/25
IQAC Co-Ordinator
 Coordinator
 Internal Quality Assurance Cell (IQAC)
 Kongunadu College of Engineering & Technology
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