



FEEDBACK POLICY

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Namakkal - Trichy Main Road,
Tholurpatti (post), Thottiam, Trichy - 621215, Tamil Nadu.***

www.kongunadu.ac.in

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Vision:

To become an Internationally Renowned Institution in Technical Education, Research and Development by Transforming the Students into Competent Professionals with Leadership Skills and Ethical Values.

Mission:

- Providing the Best Resources and Infrastructure
- Creating Learner-Centric Environment and Continuous Learning
- Promoting Effective Links with Intellectuals and Industries
- Enriching Employability and Entrepreneurial Skills
- Adapting to Changes for Sustainable Development

Quality Policy:

To strive continuously for producing the best results in terms of knowledge, self- discipline and application of the knowledge acquired.

Objective:

- Ensuring continuous improvement in curriculum, teaching, and institutional practices.
- Aligning academic programs with industry requirements and societal needs.
- Enhancing the overall learning experience and campus facilities
- Active participation and collaboration among students, faculty, alumni, and employers.
- To identify gaps and implement corrective measures for quality enhancement.

Feedback Framework:

Feedback is an important part to assess the views and expectations of stakeholders. It helps the institution understand its strengths, weaknesses, opportunities, and challenges. Both positive and constructive feedback are useful, as they guide continuous improvement and benefit everyone – the institution as well as its stakeholders.

Collecting feedback from students, parents, teachers, alumni, and employers it gives valuable suggestions but also creates a path for continuous improvement. It makes stakeholders feel respected, valued, and connected to the institution. Regular feedback ensures that the institution stays aligned with its mission and vision while encouraging a culture of teaching and learning and growth in both academics and administration.

The Internal Quality Assurance Cell (IQAC) takes responsibility for collecting and reviewing stakeholder feedback. This process helps in identifying areas for improvement and supports



decision-making to upgrade teaching learning process, facilities, and overall institutional quality. The stockholder is also involved in the academic committees and clubs. The information received is carefully studied, and necessary actions are taken for continuous improvement.

The feedback mechanisms in our institution include:

1. Feedback from Students
2. Feedback from Teachers
3. Feedback from Employers
4. Feedback from Alumni
5. Feedback from Parents

This feedback framework ensures transparency, accountability, and continuous progress of the institution.

Feedback Mechanism:

1. Feedback on Teaching Learning Process:

1.1. Feedback from Students:

Feedback on Faculty and Teaching–Learning Process:

Students provide structured feedback on faculty members for every course they undertake. Parameters include subject knowledge, teaching methodology, clarity of delivery, use of ICT, punctuality, evaluation methods, real-life examples, student interaction, and overall effectiveness of the teaching–learning process. Feedback is collected online through the ERP system via secure logins and handled confidentially. The results are reviewed by the Head of the Department and communicated to faculty for continuous improvement.

Feedback for Curriculum Development:

Students’ feedback is also obtained on curriculum relevance, adequacy of course content, alignment with industry needs, and opportunities for skill enhancement. The consolidated report is analysed by the Department Drafting Committee and Department Advisory Committee, and is used as a basis for curriculum revisions, introduction of new courses, and integration of emerging technologies.

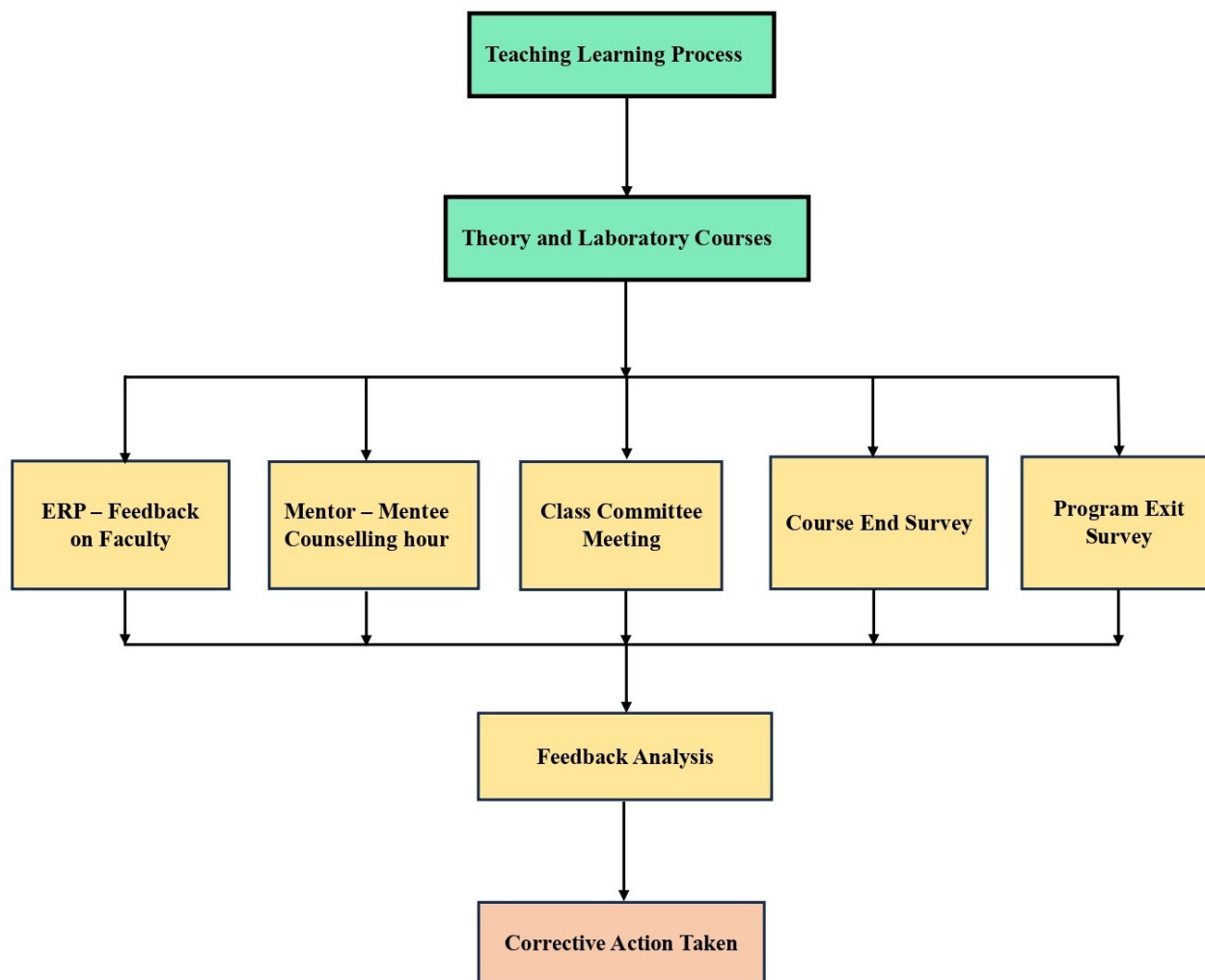


Figure.1.1 Teaching Learning Process – Feedback from Students

Table 1.1 Teaching Learning Process – Feedback Mechanism from Students

| S. No. | Feedback Mechanism | Frequency of feedback collected | Composition |
|--------|----------------------------------|---|---|
| 1 | ERP – Feedback on Faculty | Twice in a semester | Head of the Department with all faculty members of the programme |
| 2 | Mentor – Mentee Counselling hour | Weekly once Every Saturday (4pm to 5pm) | 15 to 20 Students |
| 3 | Class Committee Meeting | As per planned in the Academic Schedule | <ul style="list-style-type: none"> • Student representative • Day Scholar • Hosteler • Slow Learners • Average Learners • Advanced Learners |



| | | | |
|---|-------------------|--------------------|--|
| | | | <ul style="list-style-type: none"> • Course handling Faculty • Coordinator • Head of the Department |
| 4 | Course End Survey | Once in a semester | All students at the end of semester |

1.2. Feedback from Faculty:

Faculty members play a vital role in the feedback process, both in supporting students’ welfare and in strengthening the curriculum.

- **Parents-Teacher Meeting Feedback:**

During Parent–Teacher meetings, faculty members provide feedback to parents on students’ performance, progress, and participation in both academic and co-curricular activities. They also offer constructive suggestions and guidance for the overall improvement and welfare of students, ensuring better support from home for academic growth. Parents will also share their observations, concerns, personal challenges, and grievances related to the students, which helps faculty understand the students’ circumstances better and extend appropriate support. This mutual exchange of feedback will make the collaborative environment for the holistic development of students.

- **Feedback for Curriculum Development:**

The subject expertise of faculty members is effectively utilized in curriculum and syllabus development. Faculty provide valuable inputs and suggestions for enhancing course content, aligning it with the Vision, Mission, PEOs and PSOs of the institution. Their recommendations are consolidated, reviewed in the Department Drafting Committee and Department Advisory Committee and finally presented to the Board of Studies (BoS) for comments, approval, and implementation.

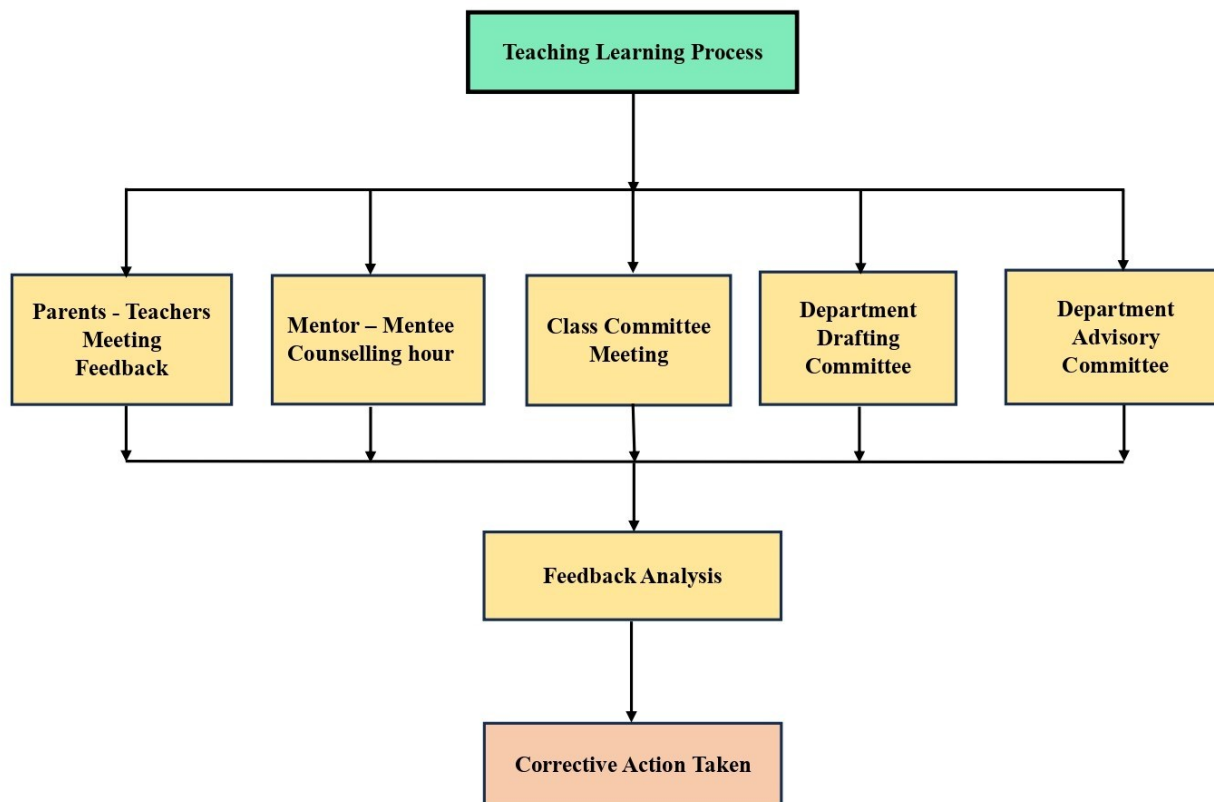


Figure 1.2 Teaching Learning Process - Feedback from Faculty

Table 1.2 Teaching Learning Process – Feedback Mechanism from Faculty

| S. No. | Feedback Mechanism | Frequency of feedback collected | Composition |
|--------|------------------------------------|---|---|
| 1 | Parents -Teachers Meeting Feedback | As per planned in the Academic Schedule | Faculty, Parents and Students |
| 2 | Mentor – Mentee Counselling Hour | Weekly once Every Saturday (4pm to 5pm) | 15 to 20 Students |
| 3 | Class Committee Meeting | As per planned in the Academic Schedule | <ul style="list-style-type: none"> • Student representative • Day Scholar • Hosteler • Slow Learners • Average Learners • Advanced Learners • Course handling Faculty • Coordinator • Head of the Department |
| 4 | Department Drafting Committee | Once in a Semester | Dean, Head of the Department, Faculty of |

| | | | |
|---|-------------------------------|--------------------|--|
| | | | the programme, Stake holders: Academic Expert, Industry Expert, Alumni |
| 5 | Department Advisory Committee | Once in a Semester | Chairman, Principal, Dean, Head of the Department, Faculty of the programme, Stake holders: Academic Expert, Industry Expert, Alumni, Student Representative |

1.3. Feedback from Alumni:

Feedback from alumni is systematically collected through feedback forms and periodic alumni meets conducted both online and offline. The Alumni Association plays a key role in facilitating this process.

Alumni provide constructive inputs on the **curriculum and teaching-learning process**, covering areas such as the relevance of course content, seminars, workshops, alumni interactions, industry support, and effectiveness of teaching methodologies. They are also included as members of the, Department Advisory Committee (DAC) and Board of Studies (BoS), where their feedback is utilized for curriculum development, pedagogical improvements, and the introduction of industry-oriented practices.

In addition to providing feedback, **alumni act as mentors for current students**, guiding them in career planning, higher studies, internships, placements, and overall professional development.

Furthermore, a **Program Exit Survey** is conducted for graduating students to capture their feedback on the teaching-learning process, academic support, and institutional facilities. The consolidated alumni feedback is effectively used to enhance academic quality and strengthen institutional growth

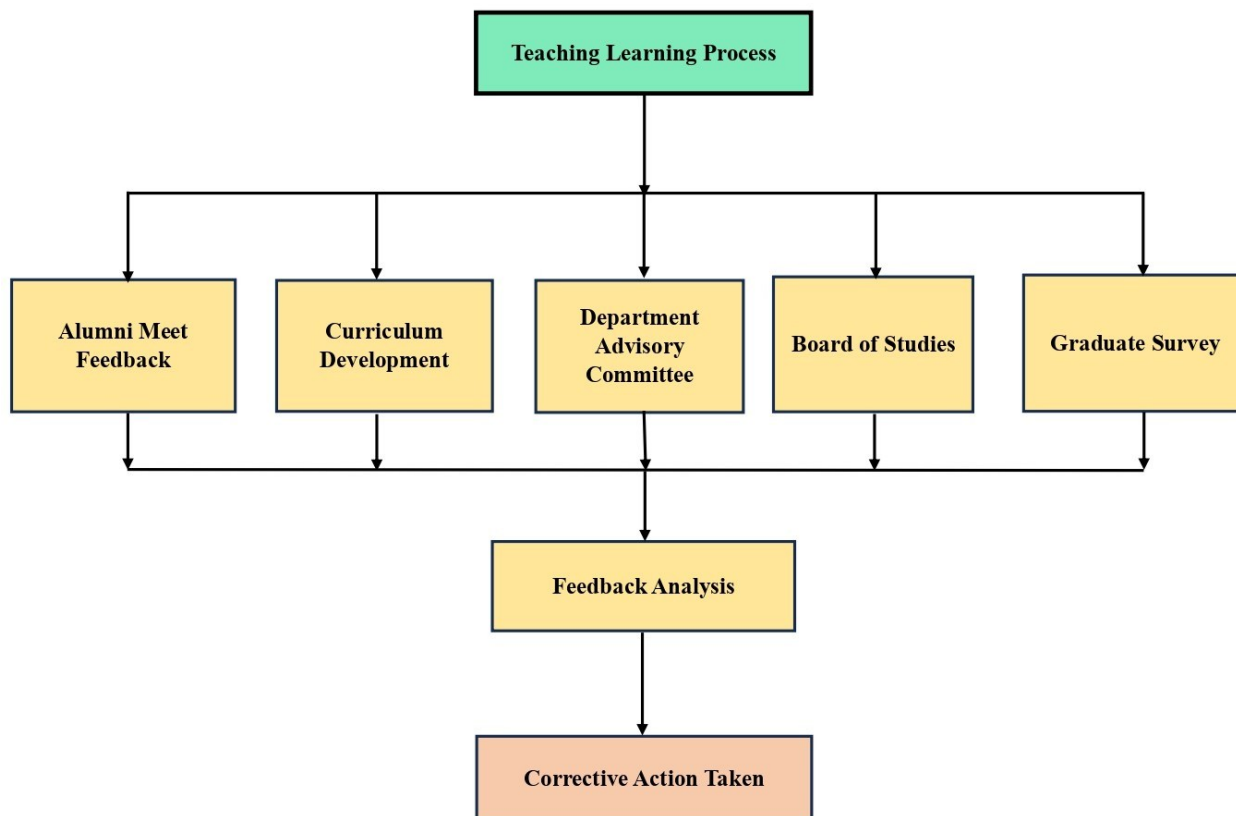


Figure 1.3 Teaching Learning Process - Feedback from Alumni

Table 1.3 Teaching Learning Process – Feedback Mechanism from Alumni

| S. No. | Feedback Mechanism | Frequency of feedback collected | Composition |
|--------|-------------------------------|---------------------------------|--|
| 1 | Alumni Meet | Yearly Once | Chairman, Principal, Dean, Head of the Department, Faculty and Alumni |
| 2 | Curriculum Development | Change in the Curriculum | Faculty, Alumni, Industry Expert/Employers and Academic Expert |
| 3 | Department Advisory Committee | Once in a Semester | Chairman, Principal, Dean, Head of the Department, Faculty of the programme, Stake holders: Academic Expert, Industry Expert, Alumni, Student Representative |



| | | | |
|---|------------------|---|---|
| 4 | Board of Studies | Once in a Semester | Head of the Department, Anna University Nominee, Senior Faculties, Academic Subject Expert, Industry Expert, Alumni member |
| 5 | Graduate Survey | At the end of the programme Completions | All the Students |

1.4. Feedback From Employers / Industry Expert:

Feedback from employers is collected through structured employer feedback forms and via the college website. The institution gives due importance to the feedback received from industry in defining graduate attributes and designing course outcomes.

Employers provide valuable suggestions on the relevance of course content, alignment with industrial requirements, teaching–learning methodologies, and student preparedness for the workplace. Their constructive feedback is incorporated into the teaching–learning process to ensure that students acquire industry-oriented skills, enhanced employability, and professional competence.

The feedback also helps the institution in strengthening curriculum design, improving pedagogical practices, and motivating students to meet current industry expectations.

Feedback Process on Teaching Learning

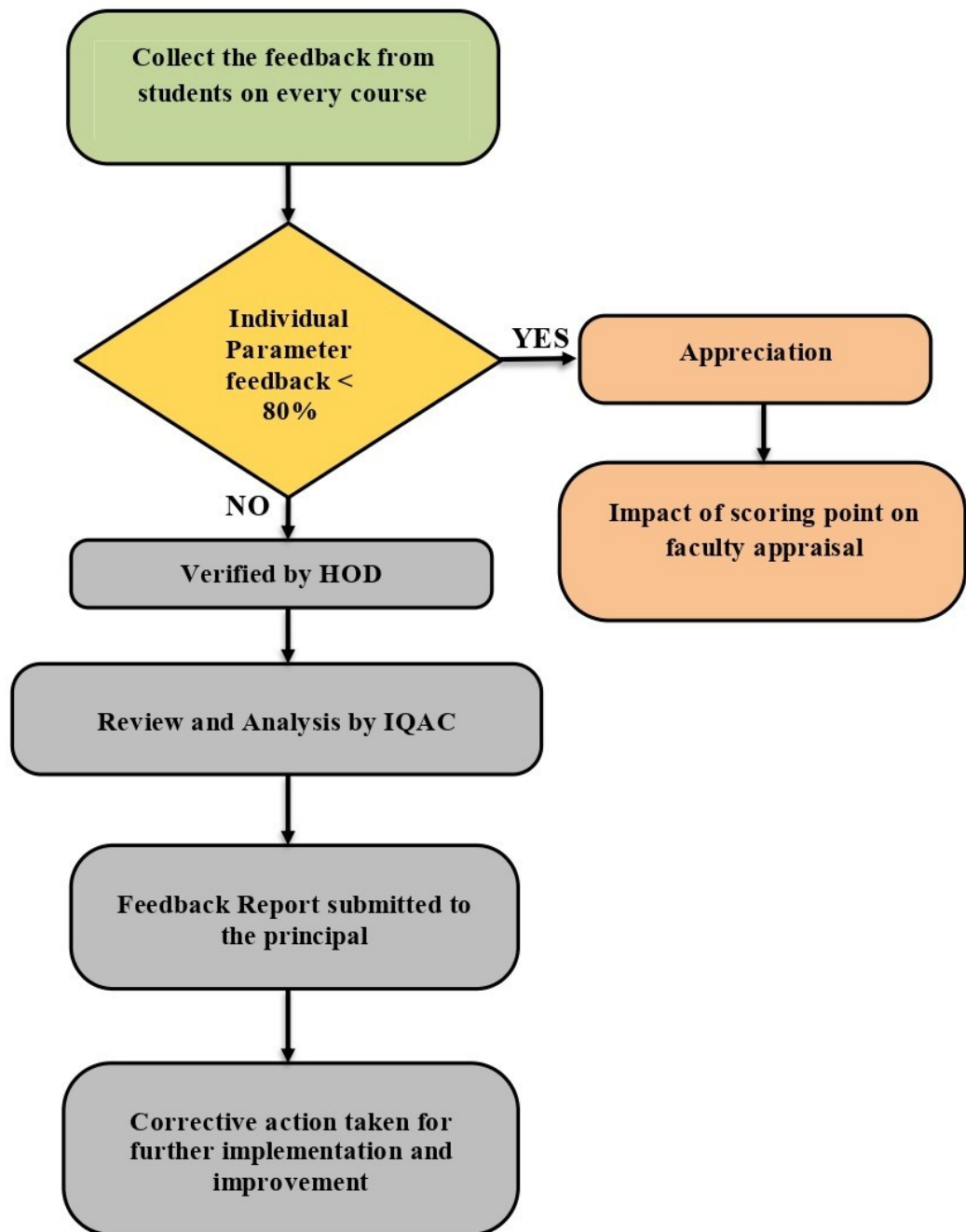


Figure 1.4 Feedback Process on Teaching Learning

- The average score for each student is verified by HOD and forwarded to IQAC for review and analysis for the necessary corrective actions to be carried out. The action taken report will be submitted to the principal for the further implementation and improvement.



2. Feedback on Facilities

The institution provides sustainable and state-of-the-art infrastructure to support the holistic development of students. To ensure continuous improvement, feedback on these facilities is systematically collected from various stakeholders. In addition, a suggestion box is placed to receive constructive inputs, embracing the idea that “noble thoughts come from all sides.”

A Grievance Redressal Committee is in place for both faculty and students, along with a Women Development and Sexual Harassment Cell. These committees collect information periodically and forward it to the Chairman through the Principal for timely resolution.

Parents play a crucial role in this process. During Parent–Teacher Meetings, feedback is obtained not only on their ward’s academic performance but also on the facilities provided by the institution, such as classrooms, laboratories, libraries, hostels, transport, and other amenities. These meetings serve as a platform for parents to interact with faculty mentors and share valuable suggestions for improving the learning environment and campus facilities.

Such feedback provides administrators with meaningful insights that guide the upgradation of infrastructure and services. This ensures that the facilities remain student-friendly, modern, and aligned with the requirements of higher education and career development.

In addition, at the end of every program, structured feedback on facilities is also collected from students. This student-centric approach enables the institution to assess the adequacy and quality of infrastructure from the learners’ perspective, ensuring that the facilities continuously meet their academic and developmental needs.

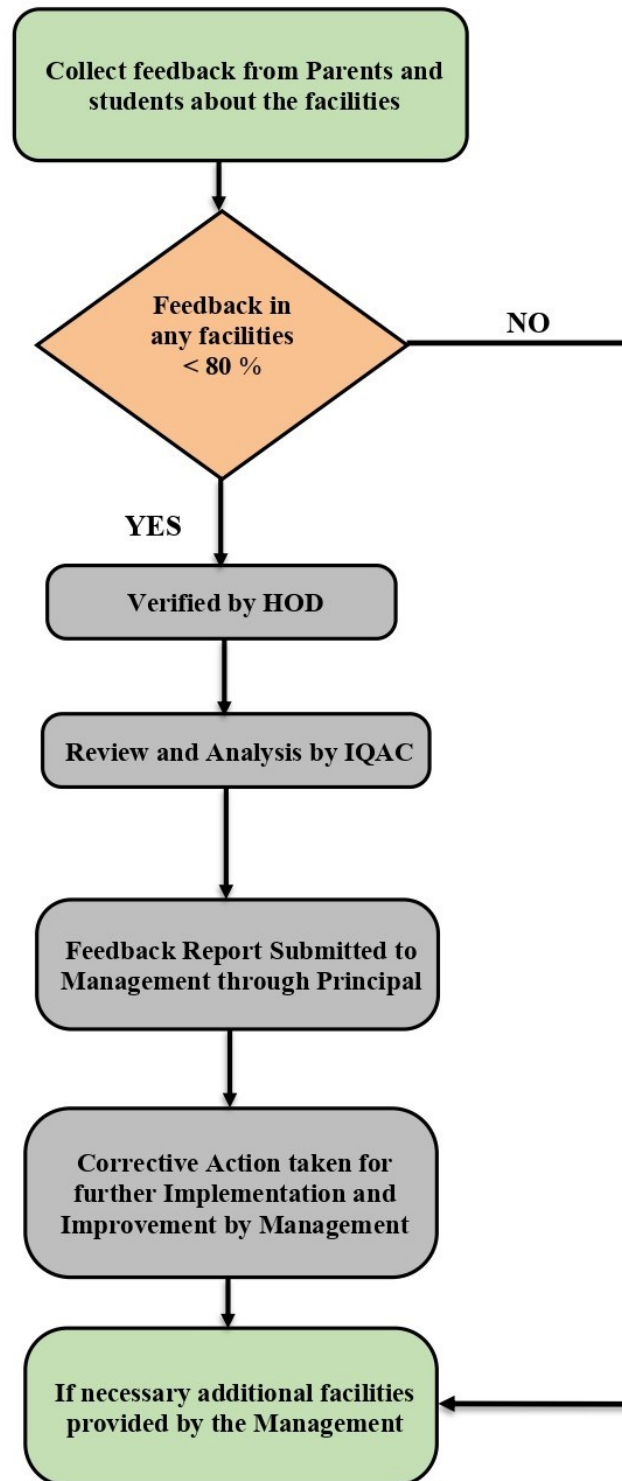


Figure 2.1 Feedback on Facilities

Based on feedback analysis regarding amenities, management is keen on offering additional facilities and upgrading existing ones whenever necessary.

ANNEXURE



ANNEXURE - 1

KONGUNADU COLLEGE OF ENGINEERING AND TECHNOLOGY



(Autonomous)

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Recognized by UGC with 2(f) &12(B) An ISO 9001:2005 Certified Institution
Namakkal - Trichy Main Road,
Tholurpatti (post), Thottiam, Trichy – 621215, Tamil Nadu

GRADUATE SURVEY

Name (in Full): Register number (*optional):
Department: Batch: 2020 - 2024
Contact Number: E-mail-id:

For each question, please indicate with a (√), the extent to which you agree with each of the following statement regarding your program.

- 1. How would you nominate your overall experience in the Bachelor's degree program in your discipline, considering factors such as curriculum, faculty support, and available resources?
Excellent Good Average
2. How confident are you in your ability to apply engineering knowledge to solve complex engineering problems?
Strong Moderate Low
3. How effectively are you able to analyze a problem and determine the requirements to develop an appropriate solution?
Excellent Good Average
4. How well are you in identifying and designing a suitable solution by conducting investigation for a complex engineering problem?
Excellent Good Average
5. How would you assess your ability to learn and effectively use modern engineering and IT tools?
Extremely Good Comfortable Uncomfortable



6. How well do you incorporate considerations such as environmental, social, political, ethical, health and safety, and sustainability aspects when developing engineering solutions?

Excellent

Good

Average

7. How would you evaluate your entrepreneurial skills in areas such as risk-taking, innovation, and leadership?

Excellent

Good

Average

8. How would you relate your ability to contribute as a team member or leader in multidisciplinary projects?

Excellent

Good

Average

9. How would you evaluate your oral and writing skills on complex engineering activities, along with your abilities in project management and finance?

Excellent

Good

Average

10. How proficient are you at self-learning modern tools and technologies, and how dedicated are you to lifelong learning in relation to societal change?

Excellent

Good

Average

Suggestions if any:

Signature



**KONGUNADU COLLEGE OF ENGINEERING AND TECHNOLOGY
(AUTONOMOUS)
NAMAKKAL- TRICHY MAIN ROAD, THOTTIAM, TRICHY**

| |
|-------------------------|
| AC-12 Rev: 1 |
|-------------------------|

Please take a time to fill up the following feedback form as accurately as possible without any type of bias. Also provide you objective ratings for the following parameters as per the following scale without any bias.

Academic Year :
Department :

Year/Semester :
Section:

| Sl.No. | Parameters | Lab Name | | | | | Lab Name | | | | | Lab Name | | | | | | | |
|--------|-------------------------------|--------------|---|---|---|---|--------------|---|---|---|---|--------------|---|---|---|---|--|--|--|
| | | Faculty Name | | | | | Faculty Name | | | | | Faculty Name | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | | | |
| 1 | Punctuality | | | | | | | | | | | | | | | | | | |
| 2 | Accessibility/Availability | | | | | | | | | | | | | | | | | | |
| 3 | Discipline/Behavior | | | | | | | | | | | | | | | | | | |
| 4 | Power of explanation | | | | | | | | | | | | | | | | | | |
| 5 | Lab subject knowledge | | | | | | | | | | | | | | | | | | |
| 6 | Method of demonstration | | | | | | | | | | | | | | | | | | |
| 7 | Completion of Experiments | | | | | | | | | | | | | | | | | | |
| 8 | Practice & revision | | | | | | | | | | | | | | | | | | |
| 9 | Application of Lab Equipments | | | | | | | | | | | | | | | | | | |
| 10 | Lab Manual | | | | | | | | | | | | | | | | | | |
| 11 | Duration of lab | | | | | | | | | | | | | | | | | | |
| 12 | Over all feed back | | | | | | | | | | | | | | | | | | |
| 13 | Total Points | | | | | | | | | | | | | | | | | | |

5 – Excellent; 4 – Very good; 3 – Above Average; 2–Average; 1 – Poor

ANNEXURE - 3



**KONGUNADU COLLEGE OF ENGINEERING AND TECHNOLOGY
(AUTONOMOUS)**

NAMAKKAL- TRICHY MAIN ROAD, THOTTIAM, TRICHY

**AC-13
Rev: 1**

PARENT'S FEED BACK FORM

Please take a time to fill up the following feedback form as accurately as possible without any type of bias. Also provide your objective ratings for the following parameters as per the following scale without any bias.

Academic Year :

Name of the Student :

Department :

Year/Semester :

Name of the Parent / Guardian :

Contact No. :

| Sl.No. | Parameters | 1 | 2 | 3 | 4 | 5 |
|--------|--|---|---|---|---|---|
| 1 | College Infrastructure & Management Activities | | | | | |
| 2 | Department Activities | | | | | |
| 3 | Teaching & Coaching | | | | | |
| 4 | Discipline | | | | | |
| 5 | Hospitality | | | | | |
| 6 | Total Points | | | | | |
| 7 | % of Feedback | | | | | |

5 – Excellent; 4 – Very good; 3 – Above Average; 2 – Average; 1 – Poor

Remarks if any :

Signature of the Parent/ Guardian



ANNEXURE - 4



KONGUNADU COLLEGE OF ENGINEERING AND TECHNOLOGY

(AUTONOMOUS)

NAMAKKAL- TRICHY MAIN ROAD, THOTTIAM, TRICHY

AC-14
Rev: 1

NAEM OF THE DEPARTMENT

FACULTY'S FEED BACK FORM

ACADEMIC YEAR:

STUDENT NAME:

YEAR/ SEM /SEC:

REGISTER NUMBER:

DATE:

| S. No | Subject Code | Subject Name | Name of the Staff | FEED BACK | | | Sign |
|-------|--------------|--------------|-------------------|-----------|------|-----------|------|
| | | | | POOR | GOOD | EXCELLENT | |
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |
| 7 | | | | | | | |
| 8 | | | | | | | |
| 9 | | | | | | | |

Remarks:

Class Advisor

HOD

ANNEXURE – 5

Kongunadu College of Engineering and Technology

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Namakkal-Trichy Main Road,

Thoulrpati(Post), Thottiam, Trichy-621215, Tamil Nadu



Department of

Academician/Expert Feedback on Curriculum 2024-25

The information provided on this form will help us to improve the curriculum, teaching and learning methods of our institution. Please tick the number that best describes your level of satisfaction.

Date:.....

Name of the Expert/Faculty:Designation:.....

Board/Department: Mobile:

Name of the Institution:

Ratings are in 5 – point scale:

5 – Excellent, 4 – Very Good, 3-Good, 2-Satisfactory, 1 – Not satisfactory

(Please mark (√) in the relevant boxes)

| Sl. No | Questions | 5 | 4 | 3 | 2 | 1 |
|--------|--|---|---|---|---|---|
| Q1 | Regulation, scheme of examination and structure framed for entire program. | | | | | |
| Q2 | Quality of the curriculum, syllabus, PEOs, POs, and Cos. | | | | | |
| Q3 | Syllabus wise Course content in relation to the competencies expected Course Outcomes. | | | | | |
| Q4 | The allocation of the Credits to the Courses. | | | | | |
| Q5 | Evaluate the relevance of Electives, Open Electives, and Course in the verticals in relation to the specialization streams. | | | | | |
| Q6 | The curriculum equips students to be industry-ready by providing opportunities for participation in conferences, hackathons, and project presentations, which encourage self-learning, innovation, and entrepreneurship development. | | | | | |
| Q7 | The relevance of textbooks and reference books to the courses is measured by the international standards. | | | | | |
| Q8 | Course outcomes contribute to the fulfilment of Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). | | | | | |
| Q9 | To what extent does the program offer real-world learning opportunities through capstone projects, dissertations, in-plant training, or field visits? | | | | | |
| Q10 | Implementation of Outcome Based Education. | | | | | |

If any additional Suggestions /Remarks on course improvement:

ANNEXURE – 6



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**Namakkal-Trichy Main Road,
Thoulrpatti(Post), Thottiam, Trichy-621215, Tamil Nadu**

Department of

Alumni Feedback on Curriculum 2024-25

Date:.....

Name of Alumni:Year of graduation:
.....

Batch: Name of the programme studied:

Mobile:, Email:

Present designation and Work profile.....

The information provided on this form will help us to improve the curriculum, teaching and learning methods of our Institution. Please tick the number that best describes your level of satisfaction.

Ratings are in 5 – point scale:

5 – Excellent, 4 – Very Good, 3-Good, 2-Satisfactory. 1 – Not satisfactory

(Please mark (√) in the relevant boxes)

| Sl. No | Questions | 5 | 4 | 3 | 2 | 1 |
|--------|---|---|---|---|---|---|
| Q1 | The curriculum and syllabus structured to enhance employability opportunities | | | | | |
| Q2 | The course content depth is sufficient to meet the expected outcomes | | | | | |
| Q3 | The curriculum includes courses focused on innovation, experiential learning, critical thinking, and real-time learning to enhance both technical and interpersonal skills. | | | | | |
| Q4 | Sufficient opportunities are provided for participation in co-curricular and extra-curricular activities, fostering holistic development and supporting higher studies. | | | | | |
| Q5 | Rate the course's lab components and electives in terms of their alignment with technological advancements | | | | | |
| Q6 | The allocation of credits and vertical to the course is appropriate | | | | | |
| Q7 | Is the depth of course content adequate to have significant learning outcomes? | | | | | |
| Q8 | The knowledge gained from the curriculum's courses was valuable in addressing the challenges in the corporate sector | | | | | |
| Q9 | You are satisfied with how the course syllabus has been updated compared to the previous | | | | | |
| Q10 | The adequacy of the syllabus content in bridging the gap between academia and industry | | | | | |

If any other suggestions please specify here:



ANNEXURE – 7



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Thoulrpatti(Post), Thottiam, Trichy-621215, Tamil Nadu

Department of

Employer/ industry Feedback on Curriculum 2024-25

The information provided on this form will help us to improve the curriculum, teaching and learning methods of our institution. Please tick the number that best describes your level of satisfaction.

Date:.....

Name of Employer/ Industry:

Designation: Mobile:

Name of the Organization:

.....

Email:

Address:

.....

Ratings are in 5 – point scale:

5 – Excellent, 4 – Very Good, 3-Good, 2-Satisfactory. 1 – Not satisfactory

(Please mark (√) in the relevant boxes)

Table with 6 columns: Sl. No, Questions, 5, 4, 3, 2, 1. Rows Q1-Q10 with various questions about curriculum and teaching methods.




| KONGUNADU COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS) NAMAKKAL- TRICHY MAIN ROAD, THOTTIAM, TRICHY (Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai) (Accredited by NBA (CSE, ECE, EEE & MECH), NAAC with B++ Grade, An ISO 9001:2015 Certified Institution) | | | | | | |
|---|--|-----------|------|--------------|-------------------|------|
| Name of the Department | | | | | Date: | |
| Name of the student / Branch : | | | | | | |
| Semester / Year : | | | | | | |
| Contact number/mail id : | | | | | | |
| <p>Dear Sir/Madam,</p> <p>We kindly request you to provide the valuable feedback in the respect of our alumni working in your esteemed organization. It will be helpful to us to make necessary changes in our curriculum / syllabus and Activities / Training to improve the students' employability skills to meet the industry / society expectations. Please rate our alumni in respect of the following aspects.</p> | | | | | | |
| EMPLOYER EXIT SURVEY | | | | | | |
| S. No. | Questions | Excellent | Good | Satisfactory | Needs Improvement | Poor |
| 1 | Applying engineering / technology in their profession? | | | | | |
| 2 | Identification of suitable design for their projects / problems | | | | | |
| 3 | Creativity in finding new alternatives for giving solution to engineering problems | | | | | |
| 4 | Usage of modern tools | | | | | |
| 5 | Awareness of political, economic and societal issues related to industry. | | | | | |
| 6 | Appreciation of environmental & ethical issues. | | | | | |
| 7 | Involvement in team work | | | | | |
| 8 | Effectiveness in skills and abilities to perform with updating technology. | | | | | |
| Comments for Improvement of Program Outcomes / Program Specific Outcomes: | | | | | | |


*Point scale: 5-Excellent 4-Good 3-Satisfactory 2-Needs Improvement 1-Poor

Signature of the Employer with Seal

ANNEXURE – 9

|  KONGUNADU COLLEGE OF ENGINEERING AND TECHNOLOGY (Autonomous) NAMAKKAL- TRICHY MAIN ROAD, THOTTIAM (Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai) (Accredited by NBA & NAAC with B++ Grade, An ISO 9001:2015 Certified Institution) FEEDBACK ON FACILITIES | | | | |
|---|---|--------------|--------------|---------|
| Name of the Department | | | Date: | |
| Academic Year : | | | | |
| Semester / Year : VIII / IV | | | | |
| Batch : | | | | |
| Dear Student, We request you to kindly provide your valuable feedback related to the facilities which are available to you in our college. This will be helpful to us in enhancing the existing facilities if necessary. Please tick (✓) in the relevant cell. | | | | |
| S. No. | Parameters | Options with | | |
| | | 3 | 2 | 1 |
| 1. | Numbers of titles in your subject available in Library and Resources available in Digital Library | Excellent | Good | Average |
| 2. | Available reading space in Library and Library Timing | Excellent | Good | Average |
| 3. | Activities of Department Student Association and Professional bodies in our College | Excellent | Good | Average |
| 4. | Sufficient Lab facilities for academic, research and project activities | Excellent | Good | Average |
| 5. | Satisfied with Extended Lab hours to practice experiments | Excellent | Good | Average |
| 6. | Able to access Internet Centre as and when require | Regularly | Occasionally | Rarely |
| 7. | Availability to access Wi-Fi Connectivity at College Campus | Excellent | Good | Average |
| 8. | Placement opportunities arranged by Center for Campus to Corporate | Excellent | Good | Average |
| 9. | Guidance for Higher Studies in our College | Excellent | Good | Average |
| 10. | Sports Facilities available in our College | Excellent | Good | Average |
| 11. | Clean environment with sufficient drinking water and sanitary facility in College Campus. | Excellent | Good | Average |
| 12. | Transport Facility provided by our College | Excellent | Good | Average |
| 13. | Quality Food items present in the canteen | Excellent | Good | Average |
| 14. | Availability of Reprography facility in the College | Excellent | Good | Average |

ANNEXURE – 10

|  KONGUNADU COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS) NAMAkkAL- TRICHY MAIN ROAD, THOTTIAM, TRICHY (Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai) (Accredited by NBA (CSE, ECE, EEE & MECH), NAAC with B++ Grade, An ISO 9001:2015 Certified Institution) | | | | | | |
|--|--|------------------|-------------|---------------------|--------------------------|-------------|
| Name of the Department | | | | | Date: | |
| Name of the student / Branch : | | | | | | |
| Semester / Year : | | | | | | |
| Contact number/mail id : | | | | | | |
| Dear Student, We request you to kindly provide your valuable feedback related to the POs. This will be helpful to us in improve the POs attainment if necessary changes in our curriculum/syllabi and Activities / Training to improve students employable skills to meet the industry expectations. Please rate your observation in respect of the following: | | | | | | |
| PROGRAM EXIT SURVEY | | | | | | |
| S. No. | Questions | Excellent | Good | Satisfactory | Needs Improvement | Poor |
| PO1 | Basic knowledge in mathematics, science, engineering and humanities. | | | | | |
| PO2 | Ability to identify, design, analyzes and solves computer engineering problems. | | | | | |
| PO3 | Design / development of complex engineering problems and their solutions. | | | | | |
| PO4 | Use of research-based knowledge and research methods. | | | | | |
| PO5 | Demonstrate the ability to apply advanced technologies to solve contemporary and new problems. | | | | | |
| PO6 | Awareness to apply engineering solutions in global, national, and societal contexts. | | | | | |
| PO7 | Understanding professional engineering solutions in societal and environmental contexts. | | | | | |
| PO8 | Understanding of professional and ethical responsibilities. | | | | | |
| PO9 | Ability to function as an effective member in multi-disciplinary teams. | | | | | |
| PO10 | Proficiency in English language in both communicative and technical forms. | | | | | |
| PO11 | Demonstrate the ability to choose and apply appropriate resource management techniques. | | | | | |
| PO12 | Capable of self-education and a clear understanding of the value of updating their professional knowledge to engage in life-long learning. | | | | | |
| PSO1 | Program enhances creative and imaginative skills required in Computer Engineering domain. | | | | | |
| PSO2 | Program helps to progress through advanced degree or certificate programs. | | | | | |

*Point scale: 5-Excellent 4-Good 3-Satisfactory 2-Needs Improvement 1-Poor

Comments for Improvement of POs/PSOs:

Signature of the Student

ANNEXURE – 11



Kongunadu College of Engineering and Technology

(Autonomous)

Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai
Accredited by NBA (CSE, ECE, EEE, Mech), NAAC,
Recognized by UGC with 2(f) & 12(B) An ISO 9001:2015 Certified Institution
Namakal-Trichy Main Road,
Thoulrpatti(Post), Thottiam, Trichy-621215, Tamil Nadu

Department of

Student's Feedback on Curriculum 2024-25

The information provided on this form will help us to improve the curriculum, teaching and learning methods of our institution. Please tick the number that best describes your level of satisfaction.

Name of the Student: Date:.....
Register Number:

Department/Branch: Year / Sem:.....

Email: Mobile:

Ratings are in 5 – point scale:

5 – Excellent, 4 – Very Good, 3-Good, 2-Satisfactory, 1 – Not satisfactory

(Please mark (√) in the relevant boxes)

| Sl. No | Questions | 5 | 4 | 3 | 2 | 1 |
|--------|---|---|---|---|---|---|
| Q1 | The objectives and outcomes are clearly stated for each of the course. | | | | | |
| Q2 | Allocation of the credits to the course is appropriate | | | | | |
| Q3 | The unit and size of the syllabus are properly sequenced in terms of learning. | | | | | |
| Q4 | Course Text Books and Reference Books are adequate for learning. | | | | | |
| Q5 | Course enabled understanding of the concepts in relating theory to practical. | | | | | |
| Q6 | Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness | | | | | |
| Q7 | Are the courses and electives offered are in line with the technological advancement/ specialization streams? | | | | | |
| Q8 | Is the curriculum effective in developing technical skills / professional skills are enough to exhibit you in the industry? | | | | | |
| Q9 | How do you rate the experiments in relation to the real-life applications? | | | | | |
| Q10 | The importance of internships and Value-Added Courses (VAC) in enhancing the learning experience and employability of students in the department. | | | | | |

If any additional Suggestions /Remarks on course improvement:



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KONGUNADU COLLEGE OF ENGINEERING AND TECHNOLOGY(AUTONOMOUS)

Namakkal-Trichy State Highway, Tholurpatti Post, Thottiam Taluk, Trichy District.
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai, Accredited by NBA
(CSE, ECE, EEE & MECH),
Accredited by NACC with B++ Grade, Recognized by UGC with 2 (f) & 12(B) and ISO
9001:2015 certified Institution)

NAME OF THE DEPARTMENT
Academic Year:

* Indicates required question

Email *

Your email

Date *

Date

dd-mm-yyyy





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Your answer

Register Number *

Your answer

Branch *

Department Name

Semester / Year / Section *

Semester / Year / Section

Subject Code & Name *

Subject Code & Name

Course Code *

CXXX

Faculty Name *

Subject Faculty Name





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1. Course Outcomes

COURSE END SURVEY

1. Question 1 - Related to CO1 *

- Excellent
- Good
- Average

2. Question 2 - Related to CO2 *

- Excellent
- Good
- Average

3. Question 3 - Related to CO3 *

- Excellent
- Good
- Average





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Excellent

Good

Average

5. Question 5 - Related to C05 *

Excellent

Good

Average

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Kongunadu

College of Engineering & Technology
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